



Early Learning Advisory Council (ELAC) Birth to Three Subcommittee Charter

A. Purpose

The purpose of the Birth to Three Subcommittee is to track and promote progress of implementing Washington's Birth to Three Plan and provide advice to the Department of Early Learning (DEL) on early learning systems issues that relate to infants and toddlers.

B. Objectives, Deliverables and Timeline

The objectives of the Birth to Three Subcommittee are to:

1. Develop a vision and goals to implement the Birth to 3 Plan and improve the system of supports for infants and toddlers.
2. Recommend areas where state agencies in the Washington Early Learning Partnership [DEL, Thrive Washington, the Office of Superintendent of Public Instruction (OSPI), Department of Health (DOH), and Department of Social and Health Services (DSHS)] and community partners can focus their attention and joint efforts to make a difference in advancing key strategies of the Birth-3 Plan and build a comprehensive system of services, policies and supports for infants and toddlers.
3. Explore ways to leverage and enhance emerging opportunities in the early learning system to advance key B-3 strategies.
4. Assess and describe how current statewide efforts may impact the overall system of services, policies and supports for infants and toddlers.

Deliverables	Timeline
Assess current efforts to build a continuum of services, <u>policies</u> and programs for infants and toddlers. Outline needs, gaps and opportunities.	By December 2015
Recommendations to DEL and the Washington Early Learning Partnership.	By April 2016
Recommendations on a key opportunity to improve the system of supports for infants and toddlers.	December 2016

The anticipated number of meetings each year is at least one per quarter. More meetings will take place as needed.

C. Structure

The Birth to Three Subcommittee is a standing committee of the Early Learning Advisory Council.

D. Guiding Principles and Considerations

The Birth to Three Subcommittee's recommendations and efforts will build on the strengths of the children, families, communities and systems, as well as on prior planning efforts, such as the Early Learning Plan, Birth to Three Plan and 2012 Birth to Three Recommendations.

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Key principles and considerations that will inform the Committee's work are:

1. Consider the scope, so recommendations focus on supporting infants and toddlers as a population. How are we supporting the needs of all, some and few? Where are there gaps and barriers?
2. Use ELAC's racial equity framework, and ask key questions, such as: Do actions increase community voice and influence for those furthest from opportunity? Are actions responsive to children's diverse situations?
3. Use a comprehensive systems lens and whole child approach. Consider the structures, connections and actions necessary for all components of a B-3 system to operate and support good health, positive early learning experiences and strong families.
4. Consider the existing capacity and resources to act, and also be aspirational.
5. Make recommendations that are high-impact in the near and/or long term.
6. Consider the policy landscape and data on who and where infants and toddlers ~~are~~ receive care in Washington.
7. ~~Ensure a strong focus on~~ Recognize that maternity and prenatal supports are key aspects of the B-3 system.
- 7-8. Acknowledge that children grow and develop in the context of their relationships with family, friends, neighbors, early learning professionals and the broader community.

E. Committee Composition

To meet the Committee objectives and provide useful deliverables, the Committee should be composed of members with the following expertise and representation:

Representatives	Members
Thrive and Home Visiting	Liv Woodstrom , Community Partnerships Manager
Office of Superintendent of Public Instruction (OSPI)	Mary Nagel , OSPI Family and Consumer Sciences Program Supervisor
Department of Health & Social Services (DSHS)	TBD
Early Learning Advisor Council (ELAC)	Anne Messerly , Washington Student Achievement Council (WSAC)
10 Infant/Toddler Regional Steering Committees and Early Learning Regional Coalitions	Enrica Hampton , Kindering Early Care and Education Consultant, Early Identification, Early Intervention
	Candy Watkins , Executive Director for A Step Ahead of Pierce County
	Sandra Szambelan , Northeast ESD
Child Care Providers	Zam Zam Mohamed , Voices of Tomorrow
Parents/Families	TBD
Family, Friend and Neighbor (FFN) Support/Families as First Caregiver	Hueiling Chan , Clinical/Case Management Director, Chinese Information Service Center
Mental/Social-Emotional Health	Lenore Rubin , Consulting Child Psychologist, Public Health Seattle-King County
	Nina Auerbach , Washington Association for Infant Mental Health (WAIMH), Early Learning Action Alliance (ELAA)
Early Intervention Part C/Early Support for Infants and Toddlers (ESIT)	Janelle Bersch , North Central ESD
Help Me Grow Washington and Pediatricians/Hospitals/Medical Providers	Kathy TeKolste , UW Clinical Associate Professor; Co-Director, Medical Home Project
	Jill Sells , Reach Out and Read Washington

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Representatives	Members
WithinReach	Sharon Beaudoin , Chief Operating Officer
Breastfeeding promotion; Hospitals; Department of Health (DOH)	Bat-Sheva Stein , Public Health Nurse Consultant, Department of Health
Nutrition and Physical Activity (DOH)	Bridget Igoe , Nutrition Consultant, Department of Health
Prenatal services (Midwives, Doulas)	Michelle Sarju , Open Arms Perinatal Services
Early Head Start	Suzanne Boursaw , Assistant Director for Lower Columbia College ECEAP/Head Start/Early Head Start
Safety in Environments	Danette Glassy , Mercer Island Pediatrics, University of Washington
FIND (Filming Interactions to Nurture Development) & Frontiers of Innovation	Jason Gortney , Children's Home Society of Washington (CHSW)
Child Care Aware of Washington	Maria Vasquez , Child Care Aware of Central
Educational Service Districts (ESD)	Jodi Wall , ESD 112, CCA
MTCC (Medicaid Treatment Child Care)/ECLIPSE (Early Childhood Intervention Prevention Services)	Christy Arenson , Clinical Director, Catholic Family & Child Services in Yakima
Women, Infants and Children (WIC)	Delores Baccus , Public Health Seattle-King County
Tribal	Jan Olmstead , American Indian Health Commission (AIHC)
Early Head Start Child Care Partnership Grantees	Rhodes Lockwood , Program Manager of the Early Head Start Partnership Grant, OESD 114
Zero to Three	Kelli Bohanon , Assistant Director, MIECHV Technical Assistance Coordinating Center
Oral Health	Sarah Borgida , Washington Dental Service Foundation
Health Care Authority	

F. Stakeholder Engagement

The Birth to Three Subcommittee recognizes the need to engage more partners and stakeholders to provide insight and expertise. Subcommittee members will act as two-way communicators and consider when and what types of broader stakeholder engagement is needed.

G. Co-Chairs

The subcommittee shall be co-chaired by two subcommittee members, to be appointed by DEL for two-year terms. The terms will be staggered, so chair term dates begin and end on separate years.

Co-Chairs agree to fulfill the following roles and responsibilities:

1. Ensure that there is a clear committee charter and brief the committee members on the Charter.
2. Lead and facilitate meetings in a way that ensures: that all members have opportunities to participate; that meeting actions and decisions are clear; and that ELAC provide meaningful, clear advice and recommendations to DEL.
3. Periodically communicate with members and with DEL between meetings to provide updates and to facilitate the preparation and engagement of ELAC Members and Regional Advisors.
4. Lead the committee in accomplishing the subcommittee's charge and deliverables.

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5. May serve on the ELAC Executive Committee to help inform the development of ELAC Meeting agendas; plan and prepare future meetings; and help to develop the annual ELAC Work Plan.

H. Staffing

The Department of Early Learning will provide staffing for the subcommittee.

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